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| **SUBJECT: Geography** | **YEAR GROUP: 7** |
| **TERM:** | **RSL CONTACT DETAILS:** [**cmiranda@woolwichpolyboys.co.uk**](mailto:cmiranda@woolwichpolyboys.co.uk) |
| **Key topics students must revise:** | Key Skills utilising the skills checklist which can be found in the shared area linked below.  Basic map skills including:   * Grid References * Map Symbols * Direction and Compass Points   Enquiry skills including:   * Describing places * Environmental Quality Surveys * Draw and describing bar graphs |
| **How should students revise these topics?**  (e.g. Knowledge organisers, Revision links | Make use of lesson PowerPoints from the links below. [WPB Geography - Year 07 - All Documents (sharepoint.com)](https://woolwichpoly.sharepoint.com/sites/WPB_Subjects_GE/Year%2007/Forms/AllItems.aspx)  Seneca (KS3) [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/3efdcdec-c6ba-4274-ab6a-c9dfbaebc574/session)  Particularly the map skills  Mapzone - [Mapzone | Ordnance Survey](https://www.ordnancesurvey.co.uk/mapzone/)  Produce flashcards (provided by teacher)  Exercise Books  YouTube |
| **What revision skills are be taught in lessons? And when?** | Production of flashcards in lesson and practicing of skills |
| **How can students check their revision/understanding**  (website: where students can be tested themselves on what they have learnt/revised) | Using Seneca/Mapzone as a method to self-test  Testing with flashcards either on own or with peers/family  Having work checked by teacher |
| **Head of Department contact details:**  **Class Teacher contact details:** | [mbarnshaw@woolwichpolyboys.co.uk](mailto:mbarnshaw@woolwichpolyboys.co.uk) |

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| **SUBJECT: Geography** | **YEAR GROUP: 8** |
| **TERM:** | **RSL CONTACT DETAILS:** [**cmiranda@woolwichpolyboys.co.uk**](mailto:cmiranda@woolwichpolyboys.co.uk) |
| **Key topics students must revise:** | Focusing on cold environments **up to but not including the Mount Everest content**.  This includes:   * What an extreme environment is * Where cold environments are around the world * Characteristics of cold environments * Plant and animal adaptations * Glacial landforms and processes of erosion * Glacial landforms and processes of deposition |
| **How should students revise these topics?**  (e.g. Knowledge organisers, Revision links | Make use of lesson PowerPoints from the links below. [WPB Geography - Year 08 - All Documents (sharepoint.com)](https://woolwichpoly.sharepoint.com/sites/WPB_Subjects_GE/Year%2008/Forms/AllItems.aspx)  BBC Bitesize - [Cold environments guide for KS3 geography students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zbg3bqt)  Seneca (KS3) [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/3efdcdec-c6ba-4274-ab6a-c9dfbaebc574/session)  Produce flashcards (provided by teacher)  Exercise Books  YouTube |
| **What revision skills are be taught in lessons? And when?** | Production of mind maps and flashcards in lesson making use of PLCs. |
| **How can students check their revision/understanding**  (website: where students can be tested themselves on what they have learnt/revised) | Using Seneca as a method to self-test  Testing with flashcards either on own or with peers/family  Having work checked by teacher |
| **Head of Department contact details:**  **Class Teacher contact details:** | [mbarnshaw@woolwichpolyboys.co.uk](mailto:mbarnshaw@woolwichpolyboys.co.uk) |

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| **SUBJECT: Geography** | **YEAR GROUP: 9** |
| **TERM:** | **RSL CONTACT DETAILS:** [**cmiranda@woolwichpolyboys.co.uk**](mailto:cmiranda@woolwichpolyboys.co.uk) |
| **Key topics students must revise:** | Everything in Building Better Economies **up to global impacts of economic activity** (not including sustainable economies).  Includes:   * What is economic activity * Economic activity in HICs, LICs and NEEs (USA, Rwanda and China) * Comparing economies * Globalisation causes and effects * Local scale impacts of economic activity * Global scale impacts of economic activity |
| **How should students revise these topics?**  (e.g. Knowledge organisers, Revision links | Make use of booklets and lesson PowerPoints from the links below. [WPB Geography - Year 09 - All Documents (sharepoint.com)](https://woolwichpoly.sharepoint.com/sites/WPB_Subjects_GE/Year%2009/Forms/AllItems.aspx)  Seneca (KS3) [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/3efdcdec-c6ba-4274-ab6a-c9dfbaebc574/session)  Produce flashcards (provided by teacher)  Exercise Books  Class booklet (main source of content)  YouTube |
| **What revision skills are be taught in lessons? And when?** | Production of mind maps and flashcards in lesson utilising PLCs. |
| **How can students check their revision/understanding**  (website: where students can be tested themselves on what they have learnt/revised) | Using Seneca as a method to self-test  Testing with flashcards either on own or with peers/family  Having work checked by teacher |
| **Head of Department contact details:**  **Class Teacher contact details:** | [mbarnshaw@woolwichpolyboys.co.uk](mailto:mbarnshaw@woolwichpolyboys.co.uk) |