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| **SUBJECT: Geography** | **YEAR GROUP: 7** |
| **TERM:**  | **RSL CONTACT DETAILS:** **cmiranda@woolwichpolyboys.co.uk** |
| **Key topics students must revise:** | Key Skills utilising the skills checklist which can be found in the shared area linked below.Basic map skills including:* Grid References
* Map Symbols
* Direction and Compass Points

Enquiry skills including:* Describing places
* Environmental Quality Surveys
* Draw and describing bar graphs
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| **How should students revise these topics?**(e.g. Knowledge organisers, Revision links  | Make use of lesson PowerPoints from the links below. [WPB Geography - Year 07 - All Documents (sharepoint.com)](https://woolwichpoly.sharepoint.com/sites/WPB_Subjects_GE/Year%2007/Forms/AllItems.aspx)Seneca (KS3) [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/3efdcdec-c6ba-4274-ab6a-c9dfbaebc574/session)Particularly the map skillsMapzone - [Mapzone | Ordnance Survey](https://www.ordnancesurvey.co.uk/mapzone/)Produce flashcards (provided by teacher)Exercise BooksYouTube |
| **What revision skills are be taught in lessons? And when?** | Production of flashcards in lesson and practicing of skills |
| **How can students check their revision/understanding**(website: where students can be tested themselves on what they have learnt/revised) | Using Seneca/Mapzone as a method to self-testTesting with flashcards either on own or with peers/familyHaving work checked by teacher |
| **Head of Department contact details:****Class Teacher contact details:** | mbarnshaw@woolwichpolyboys.co.uk  |

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| **SUBJECT: Geography** | **YEAR GROUP: 8** |
| **TERM:**  | **RSL CONTACT DETAILS:** **cmiranda@woolwichpolyboys.co.uk** |
| **Key topics students must revise:** | Focusing on cold environments **up to but not including the Mount Everest content**.This includes:* What an extreme environment is
* Where cold environments are around the world
* Characteristics of cold environments
* Plant and animal adaptations
* Glacial landforms and processes of erosion
* Glacial landforms and processes of deposition
 |
| **How should students revise these topics?**(e.g. Knowledge organisers, Revision links  | Make use of lesson PowerPoints from the links below. [WPB Geography - Year 08 - All Documents (sharepoint.com)](https://woolwichpoly.sharepoint.com/sites/WPB_Subjects_GE/Year%2008/Forms/AllItems.aspx)BBC Bitesize - [Cold environments guide for KS3 geography students - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zbg3bqt)Seneca (KS3) [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/3efdcdec-c6ba-4274-ab6a-c9dfbaebc574/session)Produce flashcards (provided by teacher)Exercise BooksYouTube |
| **What revision skills are be taught in lessons? And when?** | Production of mind maps and flashcards in lesson making use of PLCs. |
| **How can students check their revision/understanding**(website: where students can be tested themselves on what they have learnt/revised) | Using Seneca as a method to self-testTesting with flashcards either on own or with peers/familyHaving work checked by teacher |
| **Head of Department contact details:****Class Teacher contact details:** | mbarnshaw@woolwichpolyboys.co.uk  |

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| **SUBJECT: Geography** | **YEAR GROUP: 9** |
| **TERM:**  | **RSL CONTACT DETAILS:** **cmiranda@woolwichpolyboys.co.uk** |
| **Key topics students must revise:** | Everything in Building Better Economies **up to global impacts of economic activity** (not including sustainable economies).Includes:* What is economic activity
* Economic activity in HICs, LICs and NEEs (USA, Rwanda and China)
* Comparing economies
* Globalisation causes and effects
* Local scale impacts of economic activity
* Global scale impacts of economic activity
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| **How should students revise these topics?**(e.g. Knowledge organisers, Revision links  | Make use of booklets and lesson PowerPoints from the links below. [WPB Geography - Year 09 - All Documents (sharepoint.com)](https://woolwichpoly.sharepoint.com/sites/WPB_Subjects_GE/Year%2009/Forms/AllItems.aspx) Seneca (KS3) [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f/section/3efdcdec-c6ba-4274-ab6a-c9dfbaebc574/session)Produce flashcards (provided by teacher)Exercise BooksClass booklet (main source of content)YouTube |
| **What revision skills are be taught in lessons? And when?** | Production of mind maps and flashcards in lesson utilising PLCs. |
| **How can students check their revision/understanding**(website: where students can be tested themselves on what they have learnt/revised) | Using Seneca as a method to self-testTesting with flashcards either on own or with peers/familyHaving work checked by teacher |
| **Head of Department contact details:****Class Teacher contact details:** | mbarnshaw@woolwichpolyboys.co.uk  |