

# Y7 catch-up premium (CUP) strategy / self- evaluation (secondary)

1. Summary information					
<b>School</b>	Woolwich Polytechnic School for Boys				
<b>Academic Year</b>	18/19	<b>Total catch-up premium budget</b>	£14000	<b>Date of most recent CUP Review</b>	Sep18
<b>Total number of pupils in Y7</b>	232	<b>Number of pupils eligible for CUP</b>	24	<b>Date for next internal review of strategy</b>	Sep19

2. Supporting Information	
<p>Year 7 Catch-Up Funding is an additional allocation for the school that provides us with £500 for each Year 7 pupil who did not achieve a scaled score of 100 in reading or Maths at the end of key stage 2 (KS2). Key priorities are to target low prior attainers in English and Maths and give these students the opportunity to catch-up as quickly as possible. Additional spending is financed from the school's General Annual Grant Funding.</p> <p>It has not yet been confirmed by government that the Catch-Up Premium will continue beyond 2017/18, but the school has set a budget for spending on this area for 2018/19 irrespective of the grant. A version of the Year 7 ASP Question Level Analysis document is included as an attachment, which shows where the gaps are for those students eligible for Catch-Up Premium.</p> <p>Note: 14 out of the 24 pupils are Pupil Premium students (see also PP Strategy for 2018-19)</p>	

## 3. Barriers to future attainment (for pupils eligible for CUP)

Academic barriers ( <i>issues to be addressed in school, such as poor literacy skills</i> )	
<b>A.</b>	Poor literacy skills including Reading, Spelling, Punctuation and Grammar
<b>B.</b>	Poor numeracy skills

4. Intended outcomes ( <i>specific outcomes and how they will be measured</i> )		Success criteria
<b>A.</b>	Y7 Catch-Up Premium students achieve in-line with Other Pupils in English by end of Year 7	English Current Grades in Year 7 Term 6 for Y7 Catch-Up Premium students are in line or better than for all other Y7 pupils
<b>B.</b>	Y7 Catch-Up Premium students achieve in-line with Other Pupils in Mathematics by end of Year 7	Maths Current Grades in Year 7 Term 6 for Y7 Catch-Up Premium students are in line or better than for all other Y7 pupils

**5. Planned expenditure**

**Academic year**                      **2018/19**

The three headings enable you to demonstrate how you are using the Catch-Up Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

**i. Quality of teaching for all**

<b>Intended Outcome</b>	<b>Action</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Y7 Catch-Up Premium students achieve in-line with Other Pupils	Accelerated Reader Programme	A comprehensive set of reports reveals how much a student has been reading, at what level of complexity, and how well they have understood what they have read. Vocabulary growth and literacy skills are also measured. Giving	Review AR delivery and focus more tightly on CUP students by providing specific AR-focussed teaching and interventions.	CM	Sep 19
Y7 Catch-Up Premium students achieve in-line with Other Pupils in Mathematics by	Accelerated Maths Programme	The teacher selects what skills are going to be explained. The programme generates practice assignments for each skill, at a level appropriate for every child. Once they have practised skills sufficiently, children take tests to assess their level of mastery of the	Review AM delivery and focus more tightly on CUP students by providing specific AM-focussed teaching and interventions.	GA	Sep 19
<b>Total budgeted cost</b>					<b>£9200</b>

**ii. Targeted support**

<b>Intended Outcome</b>	<b>Action</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Y7 Catch-Up Premium students achieve in-line with Other Pupils	Catch-Up Saturdays - staffing/ refreshments  2 LSA-led intervention lessons per week	This proposal is for a 24-capacity Year 7 Saturday 'catch-up' programme running from 2nd March until the last Saturday before June Exam's week. The purpose is to bridge the gap between those students who are	Attendance monitoring and follow-up for Saturday sessions. Strong staffing in place. Clear and focussed sessions, with 2 x Groups swapping between English & Maths each session and rotating between	FD  VS	Sep 19  Sep 19

Y7 Catch-Up Premium students achieve in-line with Other Pupils in Mathematics by	Catch-Up Saturdays - staffing/ refreshments	This proposal is for a 24-capacity Year 7 Saturday 'catch-up' programme running from 2nd March until the last Saturday before June Exam's week. The purpose is to bridge the gap between those students who are currently behind in their	Attendance monitoring and follow-up for Saturday sessions. Strong staffing in place. Clear and focussed sessions, with 2 x Groups swapping between English & Maths each session and rotating between weeks.	FD	Sep 19
	2 LSA-led intervention lessons per week			VS	Sep 19
<b>Total budgeted cost</b>					£16,360
<b>Overall budgeted cost</b>					<b>£25,560</b>

6. Review of expenditure				
Previous Academic Year		2017/18 (23 pupils)		
Total Budget		£13,882		
i. Quality of teaching for all				
Intended Outcome	Action	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for CUP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
A. Y7 Catch-Up Premium students achieve in-line with Other Pupils in English by end of Year 7	Accelerated Reader program	The attainment of CUP students in English improved by around 2/3 grade during Year 7. However, on average, CUP students made around 1/3 of the amount of	Whilst attainment in English improved, there was not rapid enough improvement. AR is making a difference, but the way it is delivered needs further review, and additional intervention is required. Literacy will be a key focus across the school in 2018/19, and especially for those key students	£4700
B. Y7 Catch-Up Premium students achieve in-line with Other Pupils in Mathematics by end of Year 7	Accelerated Maths program	The attainment of CUP students in Maths improved by almost ¾ of a grade during Y7, and the attainment gap was narrowed.	Progress in Maths was good, and AM to continue as part of this going forward.	£4500
ii. Targeted support				
Intended Outcome	Action	Estimated impact: Did you meet the success criteria? (Include impact	Lessons learned (and whether you will continue with this approach)	Cost

		on pupils not eligible for CUP, if appropriate).		
Y7 Catch-Up Premium students achieve in-line with Other Pupils in English by end of Year 7	2 LSA-led intervention lessons per week	The attainment of CUP students in English improved by around 2/3 grade during Year 7. However, on average, CUP students made	Whilst attainment in English improved, there was not rapid enough improvement. LSA-interventions are making a difference, but additional intervention is required. Literacy will be a key focus across the school in 2018/19, and especially for these key	£900
Y7 Catch-Up Premium students achieve in-line with Other Pupils in Mathematics by end of Year 7	2 LSA-led intervention lessons per week	The attainment of CUP students in Maths improved by almost ¾ of a grade during Y7, and the attainment gap was narrowed.	Progress in Maths was good, and LSA-interventions to continue as part of this going forward.	£900

## 7. Additional detail

The Literacy and Numeracy of parents of CUP students is a possible barrier for students which will be investigated during 18/19.

Reading Tests will also be re-introduced for Year 7 (as a minimum) to provide further data on student reading ages etc, and the school will also make use of the KS2 QLA data to target teaching strategies and interventions.