

Pupil Premium Report 2016-17 and Action 2017-18 Plan

Pupil Premium funding is additional funding allocated to schools from the Government. For every student that has received free school meals at any point during the last six years, the School receives an additional £935.00. The School also receives additional funding for looked after students, have been in care (£1,900) or are children of Service Personnel (£300).

The aim of this funding is to address the national disparity in attainment and progress of Pupil Premium students compared to their non-Pupil Premium peers.

Governor with responsibility for pupil premium - Sylvia Perrins

Key priority	What are the expected outcomes?
To narrow the gaps between key groups in our school and reduce the barriers to success and achievement for specific disadvantaged groups.	<ul style="list-style-type: none"> Improved levels of attainment. Improved levels of progress. Access to a broad and balanced curriculum that supports the engagement and achievement of disadvantaged students.

Allocation and Budget	
Amount Allocated 2016-17	£518,352
Estimated Allocation 2017-18	£485,378

Year	2016/17			2017/18		
	Whole School	PP Students	PP %	Whole School	PP Students	PP %
7	239	88	36.8	239	107	44.8
8	234	109	46.6	233	87	37.3
9	239	117	49.0	237	115	48.5
10	232	103	44.4	238	114	47.9
11	238	113	47.5	234	94	40.2
12/13	270	45	16.7	323	72	22.3
Total	1452	575	39.6	1504	589	39.2

Monitoring Strategies	
Mechanism	Lead Person
Regular monitoring and tracking of students achievement and progress data	LW
Regular RAP meetings for all Year Groups to track progress and to create strategies to improve individual and group performance	LW

Doddle for KS3 students	SH
Student interviews and questionnaires.	JL
Monitoring of Uptake of PP supported activities	JL
Financial monitoring of PP expenditure and strategy planning of future PP income with Governors through the Finance Committee meetings.	AR

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	Cost/Resource Allocation
EAL Provision: Buy in and train staff to develop programmes to boost reading skills. Further developing EAL department to tackle EAL barriers to learning. Additional staffing to support PP students that have English as an additional language.	£55,017
Further Curriculum Support at Key Stage 3: building on the work done last year we are further tailoring our provision with more specialised staffing within the Inclusion team to drive achievement and progress. The accelerated curriculum experience (ACE) allows for smaller, focused class sizes to support the weakest PP students in English and Maths.	£90,052
Further Curriculum Support at Key Stage 4: continue the good practice in developing an alternative KS4 curriculum to ensure that 100% of students make good progress at GCSE level including English and Maths. Additional classes and small group teaching will be a key priority in English and Maths. Developments continue as changes to the GCSE courses evolve.	£8,852
Pastoral Teams: these teams dedicate a percentage of their time focussing on PP students by way of advice and support to parents. These teams focus on the emotional, social and behaviour difficulties and reinforce the 'Poly and Proud' ethos of the School.	£66,987
Small Group Tuition: building on the success of last year we will be extending the scope and coverage of small group tuition in English and Maths. This will continue to focus on fine-tuned interventions to boost understanding and skills, and enhance levels of progress - so that most students make expected progress and more students make good progress.	£73,779
RAP Meetings: this is the forensic analysis and monitoring of key groups of students bringing together the academic and pastoral teams to implement individual strategies to improve attainment.	£14,393
Interventions and boosters to target the Pupil Premium Cohort: ensuring students in the Pupil Premium Cohort are targeted for support and boosters in Maths and English to drive forward their achievement in these key GCSE subjects.	£30,607
Raising Aspiration and motivation: To continue and develop curriculum enrichment activities as a means of developing social capital and motivation amongst these disadvantaged groups. Including the use of external providers (e.g. The Brilliant Club and TAP)	£53,018
Counselling and Mentoring service for students: Continue to use and develop these services to support focused intervention with the pupils and develop behaviour for learning.	£47,520

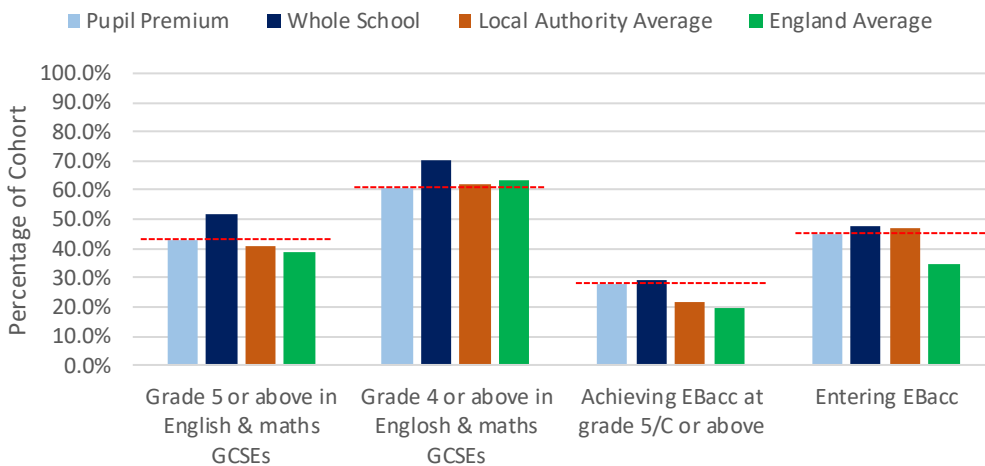
Developing Parental Support: Targets the hard to reach parents and provides them with a variety of forum to become involved in and understand the work of the school. These include Termly review day meetings and meetings with specific groups of parents of remove barriers to learning.	£53,858
Alternative curriculum in KS4: Continue to seek accredited alternative curriculum experiences, and to develop links with high quality external providers for more vocationally oriented courses.	£34,825
Total	£580,380

2017 Results

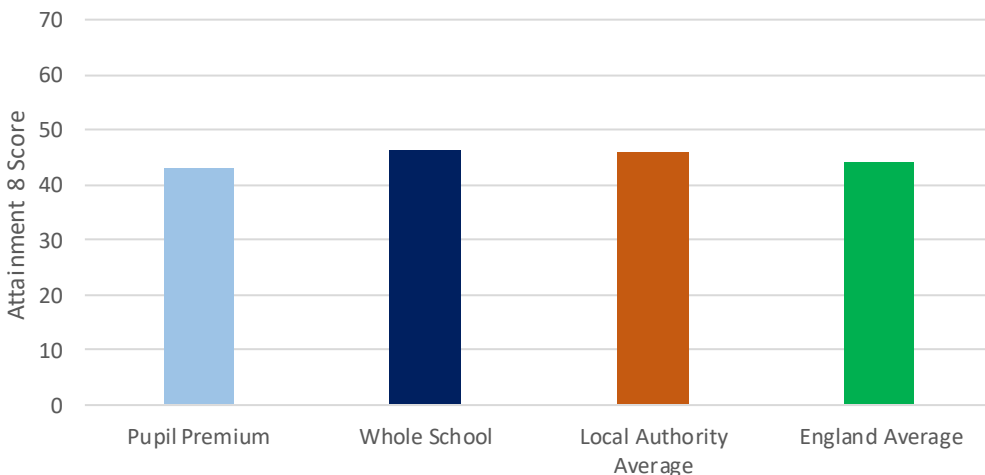
All results presented here are provisional until validated results become available in January.

	Pupil Premium	Whole School	Local Authority Average	England Average
Attainment 8	43	46.3	45.7	44.2
Grade 5 or above in English & maths GCSEs	43.0%	52.0%	41.1%	39.1%
Grade 4 or above in English & maths GCSEs	61.0%	70.0%	62.1%	63.3%
Achieving EBacc at grade 5/C or above	28.0%	29.0%	21.4%	19.5%
Entering EBacc	45.0%	48.0%	47.2%	34.9%

Headline Measures



Attainment 8



Actions, Strategies and Interventions 2017-18 Plans

Item	Cost/Resource Allocation
EAL Provision: Continue to support vulnerable students.	£32,433
Further Curriculum Support at Key Stage 3 including developing approaches to the more able through the GSI initiative, as well as supporting those with low prior attainment through the ACE project. The appointment of the Alternative Provision Manager at Key Stage 3. Targeted students have access to cooking facilities once a week in the School kitchen, volunteer at the local OAP home and work in the school library. The Amy Winehouse foundation come in to school to do resilience work and YCPP for students that may be vulnerable to antisocial behaviour and gangs. This is a 6 week programme that takes place once a week. A lunchtime club for vulnerable Year 7 students.	£63,356
Further Curriculum Support at Key Stage 4: Develop key life skills as an alternative curriculum at Key Stage 4 to provide the less able students with the best possible outcomes. Develop robust projects to ensure engagement for all pupils. The ASDAN programme runs once a week where targeted students are taken off site by a middle leader to develop social skills.	£38,445
Pastoral Teams: Continued support for the most vulnerable students and their families. The School has a dedicated Attendance Officer who carries out early help assessments to improve attendance for this group of students.	£69,997
Small Group Tuition: Building on the success of last year we will be extending the scope and coverage of small group tuition in English and Maths. This will continue to focus on fine-tuned interventions to boost understanding and skills, and enhance levels of progress - so that students make at least expected progress and more students make good or better than good progress. This is achieved through an additional period for English, Maths and Science.	£111,814
RAP Meetings: On-going forensic monitoring for individual students and groups of students by Year group.	£14,536
Interventions and boosters to target the Pupil Premium Cohort: ensuring students in the Pupil Premium Cohort are targeted for support and boosters in Maths and English to drive forward their achievement in these key GCSE subjects. The school has appointed specialist Learning Support Assistants for English and Maths.	£15,000
Literacy and Reading Boosters: The literacy coordinator will drive literacy across the curriculum and work with the LRC Manager to engage pupils in reading. There will be various activities such as book and film club and reading buddies to encourage reading for pleasure. Various clubs run such as Catch-up reading and book and breakfast.	£4,680
Raising Aspiration and motivation: To continue and develop curriculum enrichment activities as a means of developing social capital and motivation amongst these disadvantaged groups. Including the use of external providers (e.g. The Brilliant Club and TAP)	£45,128
Counselling service for students: Counselling and CAMHS support in school supported by Counsellors.	£25,202
Developing Parental Support: To provide Parents with a variety of forum to become involved in and understand the work of the school. These include termly review day meetings and meetings with specific groups of parents of remove barriers to learning. The provision of a 3 session model for family therapy through CAMHS. Safeguarding training to parents on ARDs where outside agencies discuss gangs in the local area. The Alternative Provision Manager organises EHA with families in need.	£54,397
Alternative curriculum in KS4 Continue to seek accredited alternative curriculum experiences, and to develop links with high quality external providers for more vocationally oriented courses. Off-site college provision takes place at Archway for level 1 engineering and hospitality and catering.	£19,716
Total	£494,704

Areas for Attention and Further Development

Key area	Lead Person
To establish a PP Contingency Fund (proposed 10% of resource allocation) to support developing strategies and enable implementation of interventions identified necessary during the year	AR
Develop courses that offer functional skills in English and Maths	JL/VS
Residential trips to develop social skills	JL